Goals

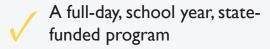


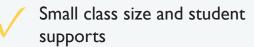
Raising the bar for quality and expanding access

Comparison of quality based on licensing

Goal

High Quality Pre-K





Developmentally appropriate curriculum

Certified teachers

Mixed Delivery

Community-based programs

Center-based programs

Headstart / Public schools

/ Family child care

How Delaware's miminum pre-K requirements would change

Today

With Universal

I/2 day

24 max class size

No requirement

No bachelor's required

full day

15 max class size

Developmentally appropriate curricula

BA and State Teaching Certification

Mixed delivery

 \rightarrow

Mixed delivery
with increased
collaboration between
providers

<u>Universal and</u> <u>Voluntary Access</u>

Implemented statewide

No cost to families

Voluntary enrollment

Available regardless of income or other qualifying characteristics

845

children served per year in ECAP; 2% of 3-yearolds and 5% of 4-yearolds

50% served overall in any pre-K setting

16,000

3- and 4-year-old children served per year

100% have voluntary access

www.firststateprek.com

Delaware Pre-K Programs: Comparing Quality and Access



Category	Requirements	Licensing (basic health and safety requirements for all providers)	Delaware Early Childhood Assistance Program (ECAP) Head Start Look-Alike Program	Proposed Universal, High- Quality Pre-K Program*
Ages served		0-12	3 and 4-year-olds	4-year-olds, then 3-year-olds
Settings		Mixed delivery: community based child care centers, public schools, Head Start		
Length of day		up to 12 hours	3.5 hours minimum	school day (6-7 hours)
Teacher qualifications and pay	Teacher qualifications	High School Degree (HSD) + Child De- velopment Associate Certificate (CDA)	50% have Bachelor's degree (BA) in Early Childhood Education	BA + State Teaching Certification in Early Childhood Education
	Assistant teacher qualifications	HSD + 3 credits	AA/CDA	AA/CDA
	Pay	No requirements beyond minimum wage		Salary schedule to establish minimum salaries across settings (aligned with K-12)
	Professional Development (PD)	18 hours/year	15-90 hours/year plus coaching	At least 15 hours/year + 1 coach for every 15-20 classrooms
Curriculum and assessment	Curriculum	Annual, written goals for children's development and education	Developmentally appropriate, research- based early childhood curricula	Developmentally appropriate, research-based early childhood curricula selected from state list
	Child assessments	None required	Standardized and structured child assessments	Standardized and structured child assessments from approved state list
Class size Wellness supports	Adult:Child ratio	1:12	1:10	1:7.5
	Max class size	24	20	15
	Health services	Staff member with a valid Administration of Medication certificate	Funds may be used for professional medical and oral health services when no other funding is available; Oral and other health services	I nurse for every 300 children in all settings
	Screening for developmental delays	None required	Developmental screenings required	Developmental screenings required
	Meals	None required	At least 1 meal required	Breakfast, lunch and snack free to all
Estimated cost per child per year		\$9,360 (full day, year round care)	\$7,100 for half-full day, school year program	\$15-18K for full-day, school year program
Children served per year		Unknown; many in private child care or half-day, part time care	845 (2% of 3-year-olds and 5% of 4-year-olds)	About 16,000 (assume 80% of 10,000 3-year-olds, 10,000 4-year-olds)
* aligned with National Institute for Early Education Research (NIEER) policy benchmarks based on national research on models that produce results				